

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing trimester/semester.

Course: Agricultural Science II

Test Number: 183

School: _____

Instructor's Name: _____

Students in course: _____

Students tested: _____

Date: _____

This is to verify that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend an FFA Meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved record book, record all transactions and activities on a SAE.
5. Illustrate one of the following skeletal, muscular, respiratory, digestive, or circulatory systems of animals.
6. Identify vital signs and normal behavior in livestock.
7. Identify sources of nutrients and classes of feeds.
8. Formulate feed rations.
9. Analyze the reproductive system.
10. Grade wholesale and retail cuts of beef and pork.
11. Analyze soil fertility.
12. Classify soil texture.
13. Demonstrate different plant adaptations for protection.
14. Identify plant parts.
15. Demonstrate control methods for plant growth and development.
16. Demonstrate methods of plant reproduction.
17. Develop a plan for the planting, optimum growth for production, harvesting, and storage of a common Utah crop.
18. Make management decisions based on financial and production records.
19. Determine the tax obligations for an agribusiness.
20. Analyze and compare credit sources and types, calculate repayment ability, and costs of credit.
21. Design a marketing plan for an agricultural product or service.

Each performance is documented and kept on file by the teacher for one year.
(Check the documentation method used)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____